Dear Families,

Welcome to Kindergarten! I would like to take this opportunity to explain classroom rules and procedures that are used in the classroom. In order to maintain a classroom climate that is conducive to learning, we will be using a behavior chart which looks like the chart below.

All children will begin their day with their clothespin on the “**Ready to Learn”** rectangle. As the day progresses, the children will be able to move their clothespin up or down, depending on their behavior. In this particular behavior plan, children can be recognized for displaying positive behavior, rather than just sitting on a green card all day. There will be classroom rewards associated with these spots. These prizes range from going to the candy jar to eating lunch with a friend. The rewards will be situation-specific and will not be automatic, in order to keep the anticipation high. Students will receive prizes 1-2 times per week, at random. Students who need reminders to improve behaviors, will move their clips down. **This chart, however, allows them to improve their behavior and move their clip back up the chart.** This helps the child who may make a poor choice at some point in the day realize that it is possible to turn their day around with better choices during the remainder of the day**. It is therefore possible for a child to move to the “Think About It” or the “Teacher’s Choice” spot, and move back to the “Good Day” or above with better choices.** The consequences for **“Think About It”** may involve a short time in “Chill Out” so the child can think about how to improve his/her behavior. The **“Teacher’s Choice”** spot allows me to individualize classroom consequences. The **“Parent Contact”** spot is self-explanatory and is reserved for those behaviors which are aggressive and/or for students who choose to continue to make poor choices throughout the day. If a student moves to this spot, I will be sending home a note or calling you to discuss your child’s behavior.

The chart will be copied on our homework sheet to let you know about your child’s behavior. Please review the chart with your child and discuss both positive behaviors and ones that need to be improved upon. When children know we are working together, we always get the best results. Your signature on the homework sheet will let us know that you have seen how your child has done each day.

We look forward to spending this school year with you and your child.

Mrs. Wright and Mrs. Cooke